

Design Challenges in Laying out your Classroom

The school classroom is probably the space we all remember. For some there will be all fond memories and others there will be a mixture of feelings. These places none the less are likely to be the environments which proved to be formative in most of our lives.

Clarity of our memories however is unlikely to deliver the detail of the space layout and design. It is probable that, unless our schooling experience was recent, the memory of this environment may be quite vague.

Because we don't recollect the design of that particular space is most likely an indication of its efficiency. Had the classroom been very untidy because of a lack of suitably allocated space or particularly disorganised because there was no space for coat and bag storage then undoubtedly we would remember that.

Designing a classroom with effective storage shelves, cupboards, coat and bag hanging arrangements, drawers for teaching materials, seating, chairs, desks, displays and notice boards, resource materials, tables, bookshelves and so much more, creates the working environment enjoyed by children and longed for by teachers.

Getting this combination right takes expertise. Sometimes those who are using the facilities are just too close to understand the critical requirements. Sometimes the best insight on use comes from the pupils themselves.

Bringing someone who understands the critical requirements of a busy classroom is essential to enable the space to be designed well. Taking account of all of the needs of an environment which demands so much is no mean task.

Providing a high quality environment for the formative years of our children is critical, the detail may be overlooked by the pupils who use the space but undoubtedly there will be an impact which may well translate into their home or working environment of the future.

About the Author

Learn more about [Classroom Design](#). Stop by Ken Rand's site where you can find out all about [Classroom Furniture](#) and what it can do for you.

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